

ROOM	0900-1020	1.1 1040-1125	1125- 1155	1.2 1155-1225	1.3 1240-1310	1310-1410 1.4 1325-1335	1.5 1410-1440	1.6 1455-1540	1.7 1555-1625	1625- 1655	1.8 1655-1725	1.9 1740-1810
Hotel Suite 1	0900-1020 Hall 1 Opening & Plenary session by Paula Rebolledo	"For real": authenticity... M Lemmens	Coffee break	Teachable moments... Piers Messum	Through the tunnel: a way ... V Cabrera Duarte	Lunch break	TOEFL iBT® test resources... Stella Saliari	Developing curricula to ... Neil Bullock	Pedagogic codes and ... James Badger	Coffee break	Learning through connecting... Sarn Rich	Parallel language use OK - but ... Pete Westbrook
Hotel Suite 3		Where is TBLT now? N McCutcheon		<i>Forum on Vocabulary</i> Richard Hillman, Marijana Macis & James Thomas	Testing as an enabler, not an... R Whitehead		Re-imagining Bloom's ... Alan Mackenzie	The free cypher - teaching ... Camilla Heath	<i>Forum on ESP course design</i> Magdalena Salawa, Julie Humble & Olga Stolbova			
Hall 1a		Co-constructing teaching and ... D Nunan et al		Using flipped classroom... Dave Spencer	Powering the classroom ... Alex Warren		<i>COBUILD English Usage...</i> Penny Hands	Tinned tomatoes and divergent ... H Puchta et al	Join and grow... R M Thummler Blum et al		Teacher agency and English ... H Kuchah Kuchah, P Bahadur Phyak, R Smith, R Mathew & A Padwad	
Hall 1b		Connecting with the video ... M Brand et al		British Council Signature Event Is English teaching inclusive? Do we practise what we preach?			Connecting teacher ... K Graves et al	Been teaching and teacher ... T Woodward	Stand out with BACs ... Paul Fear		Don't refresh the page, refresh ... Philip Warwick	Teachers, learners and ... Niall Curry et al
Hall 1c		10 tips to make vocabulary ... F Mauchline		Towards a pragmatically ... Peter Grundy	Effective ELT for teens & young ... Tery Lemanis		How do we know what progress ... B Knight et al	Why personal is best: which ... Daniel Barber	Collaborate, learn and ... M Tomlinson		Developing life skills and ... Delia Kidd et al	Learn English skills materials... J Budden et al
Room 3a		Playful - yet purposeful ... Paul Seligson		Functional. Not learning via ... Greg Archer	Task-based learning ... Jane Willis		Creating contexts for ... A Underhill	Pronunciation: muscle, mind, ... Mark Hancock	Guilt-free teaching: when... K L Harris		<i>Forum on IELTS writing</i> Louisa Dunne, Natalia Kudinova, Daria Arzhadeeva & Lewis Richards	
Room 3b		Learner experience ... B Rojals et al		<i>Forum on Materials development</i> Heather Buchanan, Julie Norton, Clare Maas & Hitomi Masuhara			Interactive Language Fair		<i>Forum on Teaching teens</i> Sofia Leone, Elena Peresada & Dominik Szulinski			
Room 4a		Using augmented ... Yasmine Atwa		Assessing young learners: is it ... Jacque Martin	The Beatles in ESP: help or ... I M Robinson		1.4 1325-1335 Poster presentations (See pages 65-66)		Hornby scholars' presentation: addressing challenges in especially resource-poor contexts in the Global ...			
Room 4b		Developing creativity and ... Doris Suchet		<i>Forum on Teachers' Associations</i> Aymen Elsheikh, Laxman Gnawali & Beatrix Price			Creating e&m-learning ... Christine Sick	Classroom activities for ... J Wrzesinska	Children's books are never just ... M Sciamarelli		<i>Forum on Peer review for writing</i> S A H Makhlof, P Tzanni, A Netto & B Pinto Duarte	
Room 7		Lost in transcription... A McDonald		Giving quality feedback to ... Natallia Kaliuzina	Authentic language use... R Kemsies et al		Through others we become ... H D Lagerwaard	Teaching adults: making it easy ... Aline Dyna	Elevator Pitch - an innovative ... Y Aguilera		Inquiry-based English learning ... Md Golam Jamil	Teaching for life M E Ribeiro Jardim Rondon
Room 10		Storytelling and dramatization ... Aydan Ersoz		A dialogical approach to ... Kenan Dikilitas	Academic writing discourse ... Neil Roberts		Fostering students' ... P Sobkowiak	How to develop positive ... Rachael Harris	Vocabulary learning ... R Bottini		Assessing pupils' entering ... V De Wilde et al	Skies without borders: is ... N Guerreiro
Room 11a		Frameworks for teacher ... Briony Beaven		Contextualised CPD: bringing ... Ben Beaumont	So what? Student-... Loreto Aliaga		A case study of content-based ... C Greenlay	The four acts of language ... S Ballotto	Current challenges and... A Silva		From EFL to CLIL teacher in... Nina Raud et al	IATEFL TTEd SIG Open Forum
Room 11b		No iPads? No problem! ... L McWilliams		The Tao of teaching ... Diarmuid Fogarty	Teacher burnout: causes, effects ... Simon Brewster		Labels are for clothes ... Georgie Clark	Drawing on... E Oncevska Ager et al	IATEFL TD SIG Open Forum		<i>Forum on Communities of practice through collaborative development</i> N Ali Raza, T Harrison & D You	
Room 11c		Delivering grammar in a ... Rachel Paling		Teaching thinking to develop ... An Sneyers	The psychology of language ... Alex Thorp		Evaluating a self-access ... Jo Mynard et al	Bringing the outside in... Andy Jeffery	Reflective learning and ... Hatem Essa		IATEFL Learner Autonomy SIG Open Forum	Coaching students to ... M Harrisberger
Room 12		Liquorice allsorts... Niki Joseph		Bringing the Common ... Graham Seed	Precision through adaptive... C Finnerty et al		Lessons from cognitive ... Neil Walker	Four conditions for building ... Walton Burns	<i>Raise Up!</i> - our experience ... J Taylor et al		<i>Forum on Online student engagement</i> Maysa Banat, Rajul Goveas & Esin Caglayan	
Room 13		Improving project-based ... Sam Scaife		Helping learners become ... Chia Suan Chong	The long and the short of it ... Jonathan Marks		What adult learners can ... Leo Selivan	Speaking texts... L Shapiro-Steinberg	Using automated scoring ... David Booth		Using the Common ... Graeme Harrison	ELT coursebooks and the ... Heloisa Duarte
Room 14		Ways of seeing: drawing ... Emma Pratt		Language teaching to make... Armanda Stroia	Teacher professional ... B Mustafa et al		Linguistic competence ... Christian Jones	Fun and benefits with The ... S Nosyreva et al	Exploring students' use ... Niki Canham		Enhancing exam preparation with ... Evgeny Usachev	Neuroeducation: multiple ... A Fernandes
Room 17		Creating a culture of ... Lucie Cotterill		Re-examining the use of a wiki as a... H Sabry Etreby	Towards more effective ... H Sabry Etreby		The use of storytelling in ... B Strotmann	Alternative assessment ... Z Szelianko	The world is our classroom... Y A Yoon et al		Films in English language ... J-E Leonhardt	Project-based learning meta ... Inas Kotby
Room 18		Having fun with... C Lonngren-Sampaio		Pronunciation in the EAP ... Gemma Archer	Using a MOOC... P Rogerson Revell		Accent management... Simon Gfeller	How to tackle gender-based ... We'am Hamdan	Affect and identity in ... Adam Scott		IATEFL Pronunciation SIG Open Forum	Student... M B Albarracin Fernandez
Room 20		Exploring equality, ... J MacDougall et al		Team teaching to support refugees... C Lindsay et al	Exploring autonomous ... Rasha Halat		Critical pedagogy and ... Steve Brown	IATEFL ES(O)L SIG Open Forum	What are the effects of ... K Sidaway		Culturally and linguistically ... E Franklin	Supporting SEN learners in the ... A Dudzik et al
Room 22		IELTS Writing Task 1 ... Sarah Philpot		<i>Forum on Graded readers</i> Elsa Tragant, Anna Vallbona, Louise Emma Potter & Amalia Babayan			Inclusive practices to ... JC Herbert et al	Don't kill the book! ... N Ladygina	Exploiting technology in ... Louis Ravanel		The purple pen of progress K Martinkevich	Communication with AI in an ... Makiko Abe
Room 23		Mobile assisted language ... M Seserman		Teaching business English before ... A-K Nechifor	Ensuring cultural and workplace ... Andy Johnson		Deconstructing TED talks to ... Sarah Arce	Mindfulness-based ... Karina Neira	You've levelled... C Prewett-Schrempf et al		Error correction in Business ... V Lopez Grisolia	IATEFL BE SIG Open Forum

How To... Sessions (0815 and breaks) - see pages 47, 53, 64 & 82
Evening Events - see page 92

ROOM	0900-1000	2.1 1020-1050	2.2 1105-1135	1135- 1205	2.3 1205-1250	1250-1415 2.4 1255-1305	2.5 1415-1445	2.6 1500-1530	1530- 1600	2.7 1600-1630	2.8 1645-1715	2.9 1730-1815	
Hotel Suite 1	0900-1000 Hall 1 Plenary session by John Gray	Ensuring test fairness in ... E Popkova	New Ukrainian school reform... V Ivanishcheva et al	Coffee break (sponsored by Oxford University Press)	Developing emotional ... Katy Kelly	Lunch break IATEFL AGM 1305-1405 in Hall 1b 2.4 1255-1305 Poster presentations (See pages 110-111)	The added value of in-company ... Oksana Hera	Assessing through games Y M Moore	Coffee break (sponsored by Oxford University Press)	Does test preparation work?... Y Hao & C Liu	Creating nudges in teacher ... Chris Farrell	Mental health awareness for ... Philip Longwell	
Hotel Suite 3		Preparing for impact: moving... T Beakes	Bad language: errors and ... F Gordon		Learning together: developing an ... Jo Gakonga		Testing grammar: Yes/no? Why? ... F O'Dell et al	Dangerous minds... J Stansfield et al		Initial teaching qualifications: guff... Tim Banks	Using songs to nurture global ... Rita Diveki	Tribute session	
Hall 1a		A very good place to start... A Walkley	Promoting high-quality ... Carol Read		Useful ways of using stories ... Andrew Wright		Macenta Publishing & Digital Solutions Signature Event What makes a good teacher good?			Reaching the hard to reach - innovations in teacher development (MENA) Colm Downes et al	The power of critical reading ... L Fernandez		
Hall 1b		<i>Forum on Autonomous listening</i> Enrique Barba, Josefina Santana, Analia Duarte & Kerstin Okubo			Adding spice to the mix in the ... M Rosenberg		Maximising success in ... K Momber et al	Today's teens together... Daniel Vincent		Developing students' word ... M Mann et al	The new Cambridge B1 ... L Warwick		
Hall 1c		U.S. Department of State ... Jen MacArthur	Use it or lose it: how to activate... Kirsten Holt		Boosting fairness: identifying and ... Leonina Loback		<i>Forum on Rethinking language teacher training and development</i> R Bolitho, M Heron & A Maley			The best things in life are free! Maree Airlie	How can we get students to ... Jeanne Perrett	Deconstructing jigsaw activities J Anderson	
Room 3a		Q&A relating to Paula Rebollo's plenary session	The glass ceiling: helping... Steve Oakes		Improv: preparing students for the ... Johanna Stirling		Trainer development... G Diaz Maggioli	Real-world, relevance... Amanda Davies		<i>Forum on Leveraging teaching knowledge to develop teachers' ...</i> D Freeman, A Katz & P T H Nhung		Perfectly formed: aligning ... E de Chazal	
Room 3b		Change is inevitable, ... Rachel Jeffries	Who does what in your ... Diane Hoggins		Performing the coursebook Brian Tomlinson		Learning to learn in secondary ... S De Camilli	Using inspection as a tool to ... P Schellekens		<i>Forum on Project work: broadening ...</i> Jeanette Theuma, Gerry Luton & Irene Stroumpas		The joy of creative writing ... M Rinvulucri	
Room 4a		What about us? Managers' CPD Jenny Johnson	Why do we need more graded ... Terry Phillips		Teaching today: contexts, ... Susan Holden		Drama in education for ... Alicja Galazka	Teaching young learners ... E Jackson		Hands tied or hands-free? ... Rose Aylett	New oceans for managers... M Gonzalez	How to size up kindergarteners... G Spiewak	
Room 4b		The revised Cambridge ... Phil Gibbins	Reforming the teenage EFL ... C Becker et al		When technology lets you down... Janos Ujlaki		How long does it take to learn ... Simon Buckland	Genre awareness for ... I Villas Boas		Getting it write: an overview of ... Clare Furneaux	Relating course planning to ... Mila Angelova	Let's play exams! Aida Sahutoglu	
Room 7		Designing a sturdy ... A Holloway	Creating discourse ... Sergio Durand		Developing professionalism ... Marcela Cintra		A problem-based approach to the... G Mandalil Kurdoglu	EFL learners' autonomous ... A Hussein-Abdel Razeq		Towards the virtuous cycle... Chris White	Impact of teacher ... Saima Abedi	Choosing, implementing ... Joanna Smith	
Room 10		Designing an online course... Robel Levano	How much a language ... Andy Hockley		Learning centres: inspiring ... Viviane Athila		Primary student teachers' views... T Gruenbaum	Classifying teachers' ways ... Laila Al Hajri		Professional development for ... L T Teismann	Engaging teachers in ... Dalia Elhawary	Advanced teaching skills ... T Polovinkina	
Room 11a		<i>Forum on The new CEFR: how it ...</i> R Camerer, M Hassan Mohamed Abdelatif & Rafael Webster Souza			Extracting the most universally... K Lackman		Results of research ... Sheila Thorn	Beyond decoding... Virginia Parker		Developing conflict management, ... Ben Dobbs	Making the young learner ... Sinem Daridere	Kindful teaching: fostering a ... Melissa Perkins	
Room 11b		How do experienced ... N Andon et al	This talk will make you gay ... Tyson Seburn		Inclusive practices... J Matos Carew		The motivation mystery: what ... Tim Gifford	Tense moments: take a moment ... Sarah Blair		Is TEFL recruitment racist? Ross Thorburn	Creating an inclusive ... Ellen Darling	Utilizing performance ... Efi Tzouri	
Room 11c		<i>Forum on Video in language ...</i> Adam Edmett, Steve Mann, Laura Baecher & Teti Dragas			From communication ... H Kryszewska		Awaydays – a way to explore... Liam Brown	Meeting the challenges of ... Karen Eini		We need to talk about coursebooks Geoff Jordan	Encouraging learner ... N Gunasegaran	"I'm not in my coursebooks" ... David Valente	
Room 12		<i>Forum on teaching and learning online</i> S Galante, L M Jones & M Sokolik			Escape the classroom! Graham Stanley		IATEFL Learning Technologies Special Interest Group Open Forum			Video content or audio podcasts... Craig Wealand	GUINEVERE - learn a... H Philp et al	Quick wins with technology in ... Joe Dale	
Room 13		How to be successful in ... Caroline Moore	Facilitating memory skills ... Anna Jancova		Drawing as a self-assessment ... Lamiaa ElSheikh		EMI: additional input for ESL ... M Subba Dewan	Designing individual ... H Perino		Language coaching - the holistic view ... Sandra Lindon	An introduction to China's ... Xiangdong Gu	Fiction and narrative in ... I M Lehner	
Room 14		If learning styles are nonsense... Kerill Kennedy	Promoting and valuing cultural... Chris Meoli		Getting teens talking in the ... Janet Harfield		IATEFL Inclusive Practices & SEN Special Interest Group Open Forum			SLA on the carpet: teaching English ... Anna Zapart	What is a dynamic lesson? C Thirlaway	Out of your seats Anette Igel	
Room 17		A corpus-based study: get, go, ... J J Lowe	The intricacies of giving and ... Choreanne Frei		Stop raising awareness ... K Protzenko		Teacher cognition and ... Susan Sheehan	Moving toward objectivity in ... J Barsdell		Assessing teacher discourse in a ... O Vassallo et al	Real people, real jobs Helen Jackson	Classroom choreography... L Williams Leppich	
Room 18		<i>Forum on Novice teachers</i> Ella Ait-Zaouit, Emma Johnston & Natalie Donohue			In-service lesson observation ... N Gonzalez Brandi		Asking the right questions... Robert Hill	<i>Goldilocks revisited - from ...</i> A Kaminski		IATEFL Literature SIG Open Forum		Gilbert and Sullivan: opera... John Gardyne	With a little help from my (ELT) ... Chris Walklett
Room 20		Visual literacy in ELT... I Peixoto	Enhancing teacher ... Sahar Salha		diversophy@refugee: a game... Anne Fox		IATEFL Global Issues SIG Open Forum			Burning issues in ELT: we asked ... Y Kavalova	Social justice beyond the ... Neil McMillan	Intercultural Readiness ... E Keates et al	
Room 22		"We are here!" - exploring EAP ... Kat Borvinko	Phrases for academic ... David Oakey		IATEFL ESP SIG Open Forum		<i>Forum on International cooperation and projects in EAP</i> N Keng, L McNabb & W Guariento et al			New CEFR descriptors... R S McDonald	Anticipating problems: a ... Peter Martin	Talk about it! Developing ... M Worgan	
Room 23		<i>Forum on CLIL/EMI</i> Awad Alhassan, Holi Ali & Ada Sandoval-Madrid			Fun and challenge in the ... Shay Coyne		<i>Forum on Language teacher identity</i> Gary Barkhuizen, Maria Araxi Sachpazka & Rana Yildirim			Promoting reflective practice in tutor- ... Bede McCormack	Think out loud: scaffolding ... Nelson Arditto	Taking notice as teachers and ... C Robinson	

How To... Sessions (0815 and breaks) - see pages 93 & 121
Evening Events - see page 135

ROOM	0900-1000	3.1 1020-1050	3.2 1105-1135	1135- 1205	3.3 1205-1235	3.4 1250-1320	1320-1420 3.5 1335-1345	3.6 1420-1505	3.7 1520-1550	1550- 1620	3.8 1620-1650	3.9 1705-1750
Hotel Suite 1	0900-1000 Hall 1 Plenary session by Aleksandra Zaparucha	Teaching advanced vs. ... Marilis Rice	Multisensory approach - a ... Zainab Khalid	Coffee break	CELTA - much more than a ... E Taylor et al	The challenges and ... C Goncalves	Lunch break 3.5 1335-1345 Poster presentations (See pages 159-160)	Building resilience by creating a safe but ... Fiona Robertson	Using rhetorical strategies for ... A Scerri et al	Coffee break 1550-1620 The exhibition closes for good at 1630	Becoming 'proper teachers': the ... K Krummenacher	Designing teacher development ... Lauren Perkins
Hotel Suite 3		What if we took away input? Melissa Lamb	Examining the impact of a low... Sandy Millin		Authentic that works: useful ... E Deleyto La Cruz	Agile course development ... Laurie Harrison		Following-up session relating to John Gray's plenary	Teaching dyslexic students to read... D De Winter		Off book, not off piste: responding... Caitlyn Gifford	How about bringing back ... Judith G Hudson
Hall 1a		How to answer learners' ... S Thornbury	Mapping out the path to success H Dellar et al		ELT Journal Debate This house believes that EMI opens doors in our 21st century world			The pattern approach: using ... C Walker et al	Personalizing the impersonal John Hughes		Anatomy of an iceberg: the ... Lewis Lansford	Storytelling includes and ... David Heathfield
Hall 1b		Developing teachers and ... Z Sevastianova et al	Dynamics of video... M B Gamero M		1000 hours of conversations... O Goodman et al	21st century skills ... C Graham		Embedding technology in ... M T Swabey	Peer power: exploring the ... Ceri Jones		Helping learners build core ... P White & D Lea	Lights, camera, action! Filming ... Mandy Bright
Hall 1c		Bridging the gap - work skills ... M O'Keefe	Improving critical thinking ... R Harrison		Teaching English to students ... Luciana Locks	CMC: the power of curiosity, ... Jana Jilkova		Remote theatre workshop Nick Bilbrough	Why use dictionaries when... Hilary Nesi		Engaging with the English Profile ... Gerard O'Hanlon	Using your head: what neuro-... Rachael Roberts
Room 3a		<i>Forum on EAP speaking</i> Seher Balbay, Rachel Robinson & Ella Tennant			Skills and scaffolds... Larry Zwier	Disruption ain't what it used to ... Gavin Dudeney		Continuing professional ... Silvana Richardson	English for Resilience: can it... S Haggard et al		Artificial intelligence... Rose Clesham	How to create interactive online... Jill Hadfield
Room 3b		Implementing ready-made ... Judy Boyle	Q&A relating to Aleksandra Zaparucha's plenary session		Developing communicative... Kristy Kors	<i>Forum on Critical thinking skills</i> Dave Watton, Jake Groves, Christian Lee & Ruby Vurdien		Interactive Language Fair	Online resources... K McCaughey		Designing photo essays when ... Barbara Roosken	
Room 4a		Cultural views of smiling... Joan Bartel	Future proofing CELTA J Douglas		<i>Forum on Project-based learning</i> Gloria R L Sampaio, Jas Gill & Nona Popiashvili et al			Textploitation: exploiting tiny texts ... David Byrne et al	Discovery learning or direct ... Carol Lethaby		Incorporating non-standard English ... Emily Lucas	Power up your pairwork! John Wright
Room 4b		Peer interaction on Facebook ... Ward Peeters	Integrating WhatsApp into... J Mackay et al		Language learning for ... H D Sewell	The visual dimensions of ... Elka Todeva		Transformative training: using ... Rob Tesh	Here we go again: time to update ... Alastair Douglas		Teaching English in the Amazon... A Lago Dantas	Visuals for special educational needs Kate Middleton
Room 7		Marching into MOOCs... B K Ghimire	Global perspectives ... I Madyarov et al		Developing materials that ... Elaine Hodgson	ANIE: a strategy to teach EAP in... R Sangabau		Writing/righting the grammar... William Kerr	Teaching business English through ... Elizaveta Maslova		Bringing the canon alive: introducing... Delphine Laire	From grammatical roles to semantic... Bengu Yertseven
Room 10		Exploring the potential of ... P N Valdez	Something old, something new... David Connolly		My name is Millennial Rhigul Gulener	Knowledge about grammar in ... Rhian Webb		Do different generations with ... Monique Konings	Effective classroom ... Laila Kamal et al		Practices that promote social ... Nupur Samuel	Smartphones as a pedagogical tool... Diana Galatitiene
Room 11a		Following the research on ... S Kreuzova et al	Creating "aha" moments with ... Gabriel Clark		<i>Forum on Research-informed ...</i> L Carabantes, A Geroldo dos Santos, J Ward & C Campbell			Integrating soft skills in... Jen Dobson	How to survive as an ... Robert Howard		Adding online components to ... Matt Courtois	Get feedback, go forward Colin Mackenzie
Room 11b		<i>Forum on Research informing ...</i> L Carabantes, A Geroldo dos Santos, J Ward & C Campbell			Integrating soft skills in... Jen Dobson	How to survive as an ... Robert Howard		What (SLA) principles are ... Marina Bouckaert	IATEFL Materials Writing SIG Open Forum		Adapting museum education ... Sylvia Karastathi	Drama: beyond role play Ceara McManus
Room 11c		Managing remote ... N Ichaporia	Invisible observations ... M Sobczynska		Servant leadership... B Craig et al	Transforming a school into a ... Amal Farhat		TELL-Theater for English Language ... Judy Wong	Leading learning in modern ... B Tezcan Unal		IATEFL LAM SIG Open Forum	Transformational leadership ... Sarah Mount
Room 12		Using debates to promote ... Simon Pounder	Early years literacy assessment... M MacGregor-Stubbs		The impact of a teacher ... A Govender et al	Using Chilean sign language ... M-J Inostroza		Reflecting on pedagogical ... S Mourao & G Ellis	Political issues in the EFL ... Roger Dale Jones		Eight practical principles for ... Chris Roland	IATEFL YLT SIG Open Forum
Room 13		How to teach English as a ... M Kiczowski	Welcoming a transgender ... G A d Souza		How do videos enhance ... Cecilia Nobre	How to help your students have ... Maged Nofal		How awareness of stress, intonation, ... P Podimatopoulos	Teaching grammar... Prakash Parmar		Towards contextually-... Thomas Garside	Relax into mindful pronunciation ... Joanna Duchesne
Room 14		<i>Forum on Findings from research into writing at university level</i> C Gursu, S Al-Alami & M Al-Surmi			English is to be understood not... Tim Denton	Getting things done... C A da P Rossi		Talking techniques Rosemary Westwell	CPD: slow and steady wins the ... Rima Daoud		Maximising the language ... Kieran Donaghy	Virtual reality teacher training ... A Sinke & R Baas
Room 17		Artificial intelligence for ... R Ribeiro dos Santos	To play or not to play... E Carrion Canton		Passing the First Certificate for ... E Frendo et al	Mirror, mirror on the wall... E Symeonidou		Insights from psychology: add ... Maria Molashenko	Introducing medical students... John Tremarco		Student autobiographical ... Susan Abrill	Interactive, cooperative ... Rhonda Petree
Room 18		<i>Forum on CPD</i> Ana Garcia-Stone, Tamara Ilija & Karine Santos			<i>Forum on Written corrective feedback</i> Alia Moser, Nina Nellemann Rasmussen & Peter Davidson			Resolving the challenges of ... Rachel Appleby	EAP, fake news and pseudo-... Philip Leeke		Observation and feedback: the ... Amanda Howard	Trust me I'm a teacher - taking ... A Grundtvig
Room 20		Improving assessments ... Michael Fields	Peer and self-assessment at ... Y Lavrysh		The effects of a self-paced listening test A Middelkoop-Stijssiger	Technology-enhanced ... M Saber Ali Mersal		Assessment literacy: what's in it for me? Mina Patel	A self-assessment tool to promote ... Maria Davou		Assessing health professionals... B Seguis et al	IATEFL TEA SIG Open Forum
Room 22		Change in perception of ... Renu Dhotre	Enhancing the impact of ... Robert Cooper		CPD through MOOCs: what ... Amos Paran	Challenges in ELT: a teacher ... B L Gautam		IATEFL Research Special Interest Group Open Forum	ELT teachers' stories of resilience Gwyneth James		English language teachers ... Emily Edwards	Using active listening skills to ... Melissa Oldroyd
Room 23		<i>Forum on Observation</i> Amanda Bailey, Alexander Fayle & Georgia Papamichailidou			<i>Forum on Mentoring</i> J Hoatson, C Bellizzi, Y Miakisheva, J Quinn & L Gutt			Using songs to explore the ... Maya Hughes	Rethinking the use of mobile devices... Sophia Mavridi		Teacher, I can't think... I'm ... Anna Hasper	Creative approaches to ... Conny Loder

How To... Sessions (0815 and breaks) - see pages 137, 149 & 159
Evening Events - see page 181

Friday 5 April (see pages 183-198)

ROOM	0900-1000	4.1 1020-1050	4.2 1105-1135	1135-1205	4.3 1205-1250	1305-1415
Hotel Suite 1	0900-1000 Hall 1 Plenary session by Lindsay Clandfield	Processing instruction versus traditional ... Adriaan de Korte	Letting the students choose Kate Smook	Coffee break	The duets: innovative pair work for the classroom Roy Bicknell	Hall 1 1305-1355 Final plenary event <i>Future directions in ELT: where are we headed?</i> 1355-1415 Closing of the conference
Hotel Suite 3		Teaching as gradual disappearance: practical ... Johnny Day	Authentic listening: a new way forward with ... Matthew Steele		The Liverpool way: training young learner teachers in ... Martin Goosey	
Hall 1a		Make a game out of fluency! Gamification for ... Alex Tamulis	The robots are coming! Chatbots in ELT Nicky Hockly		Teaching IELTS and the four skills: from separation... Els Van Geyte	
Hall 1b		Job applications in 2030: do students have the right... T Goodier & M Mayor	Oracy skills and the 21st century A Bayir & I E Kirac		Life beyond the exam – the language learner's ... Deborah Hobbs	
Hall 1c		For goodness' sake do things differently next ... Chaz Pugliese	Preparing young learners for exam success Elaine Boyd		Teaching English to older learners: Who? Why? How? Jennifer Holden	
Room 3a		Life competencies for the 21st century: upskilling ... Chris Sowton	The future of assessment in the 4th industrial revolution Nick Saville		Monitoring learners' progress with the GSE ... Maria Leonor Corradi	
Room 3b		Taboo or merely controversial? Topics for ... Cosima Wittmann	Writing EAP speaking materials: ten principles Tania Pattison		Are you good at small talk? Tatiana Golechkova	
Room 4a		<i>Forum on Online professional development</i> Thom Kiddle, Julia Stanton & Radmila Popovic			Using cooperative learning to support language ... Sharon Ingleson Ahlqvist	
Room 4b		Five international universities collaborate to... Angela Smith	A stranger in a strange land - risk-taking for success Will Rennie		Effective lesson observation oral feedback: thematic ... Cath Brown & Erin Revell	
Room 7		Enhancing 'English for teaching purposes' ... Anzela Nikolovska	Projects in the EFL classroom: striving ... Katja Heim		Listening-decoding: the hum-and-buzz classroom Richard Cauldwell	
Room 10		Preparing (foreign) language teachers for ... C Kaufmann & A Kreft	Hello, have you eaten? - World Englishes in the ... Denise Gassner		Bias - discrimination - preconceived ideas ... Geoff Tranter	
Room 11a		<i>Forum on Peer observation in teacher practice</i> Josie Leonard, Melanie Carson, Gordon Dobson, Paul Bates & Sophie Handy			Moving from goal setting to objective achieving George Pickering	
Room 11b		Q&A relating to Lindsay Clandfield's plenary session Bill Harris			How to empower our students to talk Jozica Nuc & Gabi Caks	
Room 11c		Going beyond the rainbow: the LGBTIQ world in the ... F A P de O Michelin	What's the point in drilling? Exploring current practice Bill Harris		Shakespeare uncut - enjoying original texts Deborah Joanne Ellis	
Room 12		Three steps to successful assessment for learning Gordon Stobart	How to investigate locally and compare globally in ... Soren Hattesen Balle et al		Equal voices in ELT: expanding our horizons Sue Leather	
Room 13		Analysing workplace needs by means of self-built ... Dietmar Tatzl	Back to the future: the postmethod condition ... Alan Pulverness		English is music to my ears (teaching English with ... Carlos Gontow	
Room 14		Making it happen - transforming lives through... C Pontes & V Garcia	The role of trust in teacher success and satisfaction Gerhard Erasmus		Mindfulness for stress, wellbeing and resilience Matt Lunt	
Room 17		Systematic professional development for senior ... Olga Connolly	Professional agency of rural Costa-Rican NNESTs... Lena Barrantes		Matching students' and teachers' expectations in ... R Hooker & F Heard	
Room 18		Project work with an IT facelift Alicja Szyszkowiak	Key insights into online language learning from ... Shannon Olson		Project work meets management: what can ... Leticia Moraes	
Room 20		Alumni success stories as a tool for motivation in ESP Barbora Chovancova	The lexical notebook as a gateway to autonomous ... Andrea Borsato			
Room 22		Beyond the ideal native speaker paradigm Julie Waddington	Early introduction of English in francophone Africa... John Simpson			
Room 23		<i>Forum on Early years and primary learners</i> Valeria Benevolo Franca, Helen Marie Chapman & Teresa Fleta				

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